## Agenda Item 22

## Schools Forum Forward Plan 2016 /17

| 18th | January | Revenue Monitoring                        |
|------|---------|---|
|      | 2017    | Final Proforma submission                 |
|      |         | SEN Alert                                 |
|      |         | Draft 2017/18 Budget - with Indicatives   |
|      |         | Indicative Budgets sent out to schools    |
|      |         | Report on expenditure on Education Out of |
|      |         | School/Independent and Special Schools    |

| 22nd | February | Revenue Monitoring                                 |
|------|----------|--|
|      | 2017     | SEN Alert  |
|      |          | Report on pupil movement and lagged/double funding |
|      |          |  |
|      |          |  |

| 29th | March | Revenue Monitoring                                      |
|------|-------|---|
|      |       | Final 2017/18 Budget                                    |
|      |       | Update on the 5 year plan with an analysis of variation |
|      |       |   |
|      |       |   |

| 24th | May | Revenue Monitoring  |
|------|-----|---|
|      |     | Outturn 2016/17   |
|      |     | SEN Alert   |
|      |     | Report on Foundry College and an alternative provision review |
|      |     |   |

| 19th | July | Revenue Monitoring |
|------|------|--------------------|
|      |      |                    |
|      |      |                    |
|      |      |                    |
|      |      |                    |

| 18th | October | Revenue Monitoring                   |
|------|---------|--------------------------------------|
|      |         | SEN Alert                            |
|      |         | Draft Proforma for Submission to EFA |
|      |         |                                      |
|      |         |                                      |

| 13th | December | Revenue Monitoring   |
|------|----------|----------------------|
|      |          | Draft 2017/18 Budget |
|      |          |                      |
|      |          |                      |
|      |          |                      |

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